



AGENDA
CARLISLE COMMUNITY SCHOOL
Regular School Board Meeting
Monday, April 11, 2022, 5:30 p.m.
Carlisle Community School Board Room
Livestream: CCSD.LIVE

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **PLEDGE OF ALLEGIANCE**
4. **APPROVE AGENDA**
5. **APPROVE MINUTES**
 - A. March 23, 2022 Regular Meeting
 - B. March 28, 2022 School Board Work Session
6. **COMMUNICATIONS**
 - A. Visitors
 - B. Board Communication
 - C. IASB Communication
7. **UPDATES/INFORMATION**
 - A. Carlisle Chamber of Commerce Update (Shar Pardubsky, Executive Director)
 - B. Return to School Updates
 - C. ICAP (Individual Career and Academic Plan) Update
8. **PUBLIC HEARING**
 - A. 2022-2023 Budget
9. **BUSINESS/ACTION ITEMS**
 - A. Board action on resolution levying a tax for FY 2022-2023 for the future optional redemption of General Obligation School Bonds, Series 2018
 - B. Board action on the adoption of the 2022-2023 Budget
 - C. First Reading of Board Policy 215, Public Participation in Board Meetings
 - D. AEA Purchasing Agreement 2022-2023
 - E. Agreement for Teacher Placements, Simpson College
 - F. Approval of Dude Solutions Agreement
 - G. Resignations for 2022-2023
 - a. Suzanne Vandekamp Second Grade Teacher
 - b. Jeni Warwick Kindergarten Teacher
 - c. Jolene Bullis District Media Specialist
 - d. English Oetken High School Volleyball Coach
 - e. Lauren Peden MS Social Studies
 - f. Stephanie Kaare Elementary Teacher
 - g. Kacey Flaws Yearbook
 - h. Michael Geisler 8th Grade Head Volleyball
 - i. Erika Owens Upper Elementary Special Education
 - j. Kolton Boyer MS Science



H. New Hires for 2022-2023

a. Gabby Schroud	Third Grade Teacher	Step 0 Lane 1
b. Dustin Alvine	HS PE/Health	Step 13 Lane 1
c. Dustin Alvine	Head Boys Basketball	Group 1 Step 5
d. Aleasha Bibler	MS Social Studies	Step 5 Lane 4
e. Thomas Cotter	Head Girls Cross Country	Group 2 Step 5
f. Chris Pienkowski	HS Social Studies	Step 1 Lane 1
g. Jenna Karpuk	HS Academic Support	Step Lane
h. Jenna Karpuk	Head Volleyball Coach	Group 1 Step 5
i. Austin Heims	K-5 Music Teacher	Step Lane

10. PRESENTATION OF BILLS

11. FINANCIAL REPORTS

- A. March, 2022 financial reports for approval

12. SUPERINTENDENT REPORT

- A. Staff Retention Bonuses
- B. Projects/Properties
- C. Superintendent Evaluation

13. FUTURE MEETINGS

- A. April 21, 2022 – Superintendent Search, 6:00 p.m. - Closed Session pursuant to Iowa code 21.5(1)(a) - Carlisle Community School Board Room
- B. April 27, 2022 Superintendent Candidate Interview, 12:00 p.m. – Closed Session pursuant to Iowa code 21.5(1)(a) – Carlisle Community School Board Room
- C. April 27, 2022 Superintendent Candidate Interview, 5:00 p.m. – Closed Session pursuant to Iowa Code 21.5(1)(a) – Carlisle Community School Board Room
- D. April 27, 2022 – Superintendent Candidate Interview, 6:15 p.m. – Closed Session pursuant to Iowa Code 21.5(1)(a) – Carlisle Community School Board Room
- E. May 9, 2022 Regular School Board Meeting, 6:00 p.m. - Carlisle Community School Board Room

14. SUPERINTENDENT SEARCH

- A. Grundmeyer Leader Services
 - 1) Present an overview of the candidate pool
 - 2) Solidify the formal interview schedule
 - 3) Finalize formal interview teams

15. CLOSED SESSION

- A. Superintendent Search – Pursuant to Iowa code 21.5(1)(a)

16. ADJOURNMENT



MISSION STATEMENT

Character, Service and Excellence in everything we do.

VISION STATEMENT

The Carlisle Community School District, in partnership with students, families and our community are dedicated to:

- Meeting the needs of all students*
- Recognizing the uniqueness of each child*
- Preparing students to lead productive, moral, responsible lives*

DISTRICT STRATEGIC GOALS

Ensure high levels of learning for each of our students and provide multiple opportunities to prepare them for success in their chosen pathways after graduation.

Foster a positive culture committed to a safe and inclusive learning environment for all members of the school community. Collaborate with parents and the school community to promote high levels of learning and a quality learning environment for all students.

Commit to collaborative practices where educators work interdependently to analyze and impact professional practices in order to improve the collective results of all members of the learning community..